



Educational resource materials were donated to 28 secondary schools, and their teacher training centres in February this year.

UNAFAS donated thirty cartons of high quality resource materials - books, posters, wall charts, films and teachers guides to secondary schools in February. The ISTP pedagogic centers and 28 secondary schools in North West, South West, West, Littoral and Centre Provinces of Cameroon are already making use of the resources, for language teaching, French and English, as well as geography, for club activities and teacher training purposes. Feedback from educators in the advisory service and in schools is positive and appreciative. UNAFAS is happy to support, and gives thanks to partner organizations who provided resources*, and to UNAFAS members who provided means to produce resources and to distribute them.

‘As station pedagogic adviser and English language teacher, I found these books very useful in the teaching of English language. In fact, just about any aspect of this subject can be taught using the materials. Be it reading/listening comprehension, picture composition writing, spelling drills, vocabulary, debate or grammar.’ ‘For spoken language skills, and developing students ability to express arguments, teachers can provoke discussion about the movement from one condition to another, by showing photos early and later in the book.’

‘The response of the teachers in all the schools was overwhelming.’

‘These materials were of great importance to both the pedagogic station and to the various colleges given the enthusiasm that was noticed during the handing over of the books and wall pictures. PSS Nkambe, PSS Nkwen, The colleges started using the material almost immediately. This was the case in PCHS Kumbo and JMBC Ndu where the French Language teachers as well as the teachers of Geography, English Language and the EE Clubs went into the use of the books.’

‘The resources have been used in three French classes for form two for vocabulary build and translation, and form four leisure reading.’

‘The format of the book is educational for children to see. They can learn the value of and how to produce a ‘photo essay.’ ‘It will be used for picture composition, students are asked to write a story or composition of X number of words, about one of the photos.’

Also the general attractiveness of the book would draw students to pick up, read and browse ..., it will be a resource to build language by comparison of the English and French texts.’

The Buea advisor used the books to promote new teaching strategy, during teacher training.

‘The recipients appreciated the donation of materials because they go a long way to assist teaching of sciences, arts and languages, as well as about appreciation of our natural heritage.’

**** Thanks to - British Council, Conservation International, GRASP, HDRA (on-line materials printed by UNAFAS), PACE, TGF.***