



CVP education, in schools – promoting environmental education.

In March we reported partnering with mission schools - feedback is very positive, in terms of supporting basic education, “These materials will help integrate environmental issues in mainstream subjects” and in promoting environmental education directly.

“Such donations enhance effective teaching and learning in the PCC/CBC schools and above all develop in both learners and teachers positive attitudes towards the protection of our dear environment.”

“PCHS Kumbo, 23rd April 2008 reported that in addition to use by the French language teachers the availability of the materials have encouraged the environment club to have interest in meeting more often than before.”

Pedagogic advisor in Buea reported that the environmental club in Buea were using the materials extensively.

The advisor in Buea used the books to promote new teaching strategy, ... cooperative learning ... whereby small groups are each given different resources to study and discuss how to use, and then to share their thoughts and conclusions with others, in summary during a plenary. This created meaningful and sometimes controversial discussion and arguments about ideas and issues presented in and related to the content of the books. It was a valuable way to explore conservation issues that developed participants attitudes and understanding and showed teachers how they could replicate such debate in their classrooms with students.

One suggested use of the books was to ask students - ‘Thinking about the future – if you were a minister, what would you advocate?’ in response to selected scenes and situations in the book.

‘There is every indication that the friendship and cooperation that exists between the ISTP and UNAFAS CVP Cameroon is going to have far reaching consequences. This is evident in the reactions that we got as we went around distributing the materials to the schools.’