

Abstract for EEASA 2016 Conference 3-6th October Gauteng, South Africa. Environment and Sustainability Education and Training to meet the Post 2015 Sustainable Development Goals.

Title - The PACE pack an EE/ ESD success story. How PACE has been used and how it can be useful to you.

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Key words – PACE project, ESD resources, Environmental Education resources, Successful practice.

Format – Workshop.

Sub-theme - Integrating sustainability practices into education and training environments (such as schools, universities, colleges and other training institutions, faith based and community-based places of learning).

Educational sub-sector – Schools, colleges and universities.

The PACE project is a success story. Evaluations have shown that PACE teacher training programmes result in environment and sustainability learning (at the level of teachers and their pupils), and application of learning that builds competencies and sustainable practices in learners and wider communities. The English and French language PACE resources have been used by >400 organisations across the continent. This workshop will explore how the PACE project can best support the integration of sustainability practices in more education and training environments. Authors of the PACE project found communities and projects across Africa that had used ingenious and affordable ways to solve local environmental problems. They explained and shared these ideas in 80 short films, a beautifully illustrated book, and a series of technical action sheets. The resources were produced in partnership with Tusk, with funding from the Vodafone Foundation. They are distributed free of charge with assistance of DHL. Each element of the multi-media pack is arranged in chapters: water, soil, energy, forests, living with wildlife, living by the ocean and urban life. The book includes subject knowledge on each topic as well as poems, quotes, games, quizzes and beautiful illustrations. The pack is accompanied by an educator's guide that explains the principles of environmental education, the approach and pedagogy and suggests content from each chapter suitable for teaching topics found on the different secondary and primary

school curricula, subject by subject: topics in physics, chemistry, economics that are demonstrated by practicals comparing traditional and improved cook stoves for example, sustainability games to build language skills, citizenship, art, maths, biology, IT, etc. The PACE pack will be presented and demonstrated, accounts of different ways it has been used for cross curricular and campus wide environmental education and ESD in Cameroon and Madagascar will be offered by partners from those countries followed by discussion on how PACE can best be shared and made useful to more stakeholders and their particular contexts and needs.